Daniel Harnish

Daniel.harnish@outlook.com
510-788-9066
www.danielharnish.com

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EDUCATION

Master of Arts in Sign Language Education   2022
       Gallaudet University, Washington, D.C.

Bachelor of Arts in Digital Photography   2013
       The Art Institute of Salt Lake City, Draper, UT

Associate of Arts in Deaf/ASL Studies   2009
       Ohlone College, Fremont, CA

PROFESSIONAL EXPERIENCE

ASL Instructor, Portland Community College   2017-present
- Instruct hearing students with sign language
- Facilitate lesson plans to assist students with improving their signing skills
- Familiar with current ASL assessment criteria, ASL curriculum, and ASL instruction techniques

ASL 1
ASL 2
ASL 3
ASL 4
ASL 5
ASL 1 and 2
ASL 2 and 3
ASL 3 and 4

High School ASL Teacher, Tooele School District County   2016-2017
- Instruct hearing students with sign language
- Facilitate lesson plans to assist students with improving their signing skills
- Familiar with current ASL assessment criteria, ASL curriculum, and ASL instruction techniques

Teaching ASL 1 and 2

CERTIFICATIONS AND LICENSES

ASLPI   2016
FERPA 101   2021
FERPA 201   2021

PRESENTATION EXPERIENCE

Teaching Philosophy Video   2021

SERVICE

ASL Club President, Ohlone College	2006-2008
Activity Chairperson, Ohlone College	2005-2008
ASL Club Treasurer, Utah Valley State College	2005
Teacher, The Church of the Jesus Christ of the Latter-Day Saints	2005 – Present
Missionary, The Church of the Jesus Christ of the Latter-Day Saints	1999 - 2001

MEMBERSHIPS

Oregon ASL Teacher's Association	2017-present
National ASL Teacher's Association	2016-present
Utah ASL Teacher's Association	2016-2017

PROFESSIONAL DEVELOPMENT

FERPA 101	2021
FERPA 201	2021
Title IX & Sexual Misconduct	2021
Ethics	2021
Research	2021

- Prologue: What is Research?

Harris, R. (2015). What is research? In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (11:34 m.). Austin, TX: ASLChoice.

- Chapter 1: An Introduction to Research

Harris, R. (2015). What is research? In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (11:34 m.). Austin, TX: ASLChoice.

- Chapter 12: Data Collection

Davis, J., Harris, R. & Williams, F. (2016). Data collection. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (14:24 m.). Austin, TX: ASLChoice.

- Chapter 13: Data Analysis, Interpretation and Use

Griffin, F. & Harris, R. (2015). Data analysis, interpretation and use. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (27:50 m.). Austin, TX: ASLChoice.

AWARDS

MASLED Gallaudet Scholarship	2021
George Atterwood Scholarship	2009